



• Title: My Identity, Your Identity



Summary: Students talk about their traditional celebrations and the famous monuments and landmarks in their countries.

Description:

Students are encouraged to explore and research the elements that form their identities. These elements include the traditions and the famous landmarks, which are part of their cultures and identities. Students talk about the traditional celebrations they have and how they celebrate them. What kind of clothes they wear and what kind of food they cook on those special days and what kind of music. We want to help the students to realize well the importance of their traditions and the monuments that occur in their country. Countrysides still stick to the traditions, so students will go there and have interviews with their grandparents or any old people to tell them about the traditions followed while commemorating celebrations or feasts. As you know, nowadays, we are imitating what is modern and fashionable and neglecting our traditions and consequently we are losing our identity. The same thing for the historical monument, Students visit them and take pictures with the information they got about those monuments.

- **Facilitator(s):** said belgra
- **Country:** Morocco
- **Facilitator(s):** asmaa alberiki
- **Country:** Oman
- **Facilitator(s):** huri cinar
- **Country:** Turkey
- **Facilitator(s):**
Nicolle Boujaber-Diederichs
- **Country:** United States
- **Facilitator(s):** budi setiawati
- **Country:** Indonesia
- **Languages:** English
- **Student Age Level:** 5-11, 12-14, 15-18
- **Contributions:** Students appreciate and understand better each other's traditions. Having friends from different countries. This project will help students know well their traditions and historical monuments as they are part of their identity. Having and being aware of their identities, students will be good citizens.
- **Outcomes:** Word Art, power point presentation, booklet, discussion in the forum